



WRITING CHECKLIST

When you write a text you should, first, **write a draft copy**. After that, it is a good idea to **check your composition** and see if there are any parts you can rewrite in order to **avoid making some typical mistakes**. You can check the following points:

1. Don't forget **the subjects**.
I am fourteen years old. I live in London.

2. **Subject-verb agreement**.
I study French, but my best friend study English.
I study French, but my best friend studies English.

3. Use **the correct tenses** and in **their correct forms**.
 Yesterday, I ~~go~~ to the beach.
 Yesterday, I went to the beach.

4. Write **the adjectives before the nouns**.
 I saw ~~a man~~ very old.
 I saw a very old man.

5. Choose the correct sentence order: **subject + verb + objects**.
 They saw me there.

6. Use the **correct pronoun or determiner**:
 I, you, he, etc. as subjects
 me, you, him, her, us, etc. as objects
 my, your, his, her, etc. as possessive determiners.
 mine, yours, his, hers, etc. as possessive pronouns.

~~Me~~ like ice-creams
 I like ice-creams

7. Use **the correct modifiers: a, some, any, much, many, a lot of...**
 There are ~~much~~ people.
 There are many people.

8. Use **the correct prepositions**.
 He was born ~~on~~ 1990.
 He was born in 1990.

9. **If the subject of a sentence is a verb, use the gerund (-ing form)**.
~~Read~~ is an excellent activity.
 Reading is an excellent activity.

10. Use **the gerund (-ing form) after prepositions**.
 I got dressed after ~~have~~ a shower.



I got dressed after having a shower.

11. Use **the gerund (-ing form) after verbs such as “like”, “love”, “hate”**.

He loves ~~listen~~ to music in the dark.

He loves listening to music in the dark.

12. Use **“to” after “want”**.

They don't ~~want go~~ to Paris.

They don't want to go to Paris.

13. Use **capital letters** at the beginning of sentences, for names, countries, nationalities, languages, days, months...

~~my~~ birthday is next ~~friday~~.

My birthday is next Friday.

14. Check **punctuation marks**.

15. **Checked the spelling** of the words.

Sue is David's ~~daughte~~r.

Sue is David's daughter.

16. My text is **well structured** and the **ideas are clearly organized**: good introduction, body and conclusion, sequencing, relevant ideas.

17. Choose **the correct connectors**.

What do you prefer, chocolate ~~but~~ coffee?

What do you prefer, chocolate or coffee?

Now rewrite the following sentences correctly and match them to the points in your checklist:

1. I saw Martha on may.

2. Smoke is bad for your health.

3. don't like chocolate. And you?

4. Yesterday, I meet my friend Rose.

5. There aren't some books on the table.

6. They never want help us.



7. She don't understand those ideas.
8. Please, turn on the lihgts. It's very dark here.
9. I tryed to arrange a meeting with the manager.
10. I won't go to school but I am ill.
11. Did you find the car keys.
12. They told he an incredible story, but he didn't believe it.
13. I love read books.